EDUCATION & TRAINING FOUNDATION

PROGRAMME AND TECHNOLOGY DEVELOPMENT

Activities Guide



DATE: OCTOBER 2024

Introduction

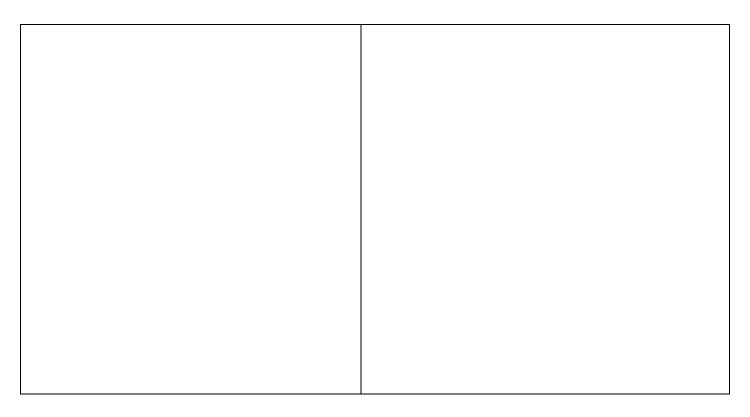
This guide provides practical activities to help you assess your organisation's current state and explore how technology can drive future growth. It accompanies the Programme and Technological Development training

Activity 1: Rich Pictures Activity

Objective: Use rich pictures to visually represent the current state of your organisation and envision where you want to be in the future.

Instructions:

- Draw the Current State: Create a rich picture that represents your organisation as it is today. Include key elements such as your team, processes, challenges, and the technologies you currently use.
- 2. **Visualise the Future State:** Now, create a second rich picture that shows where you want your organisation to be in the future. Focus on the improvements you want to make, particularly in terms of technology integration and educational outcomes.
- 3. **Identify Gaps and Opportunities:** Compare the two pictures. What are the main differences? Where are the gaps? Identify opportunities where technology can bridge these gaps and help your organisation move from its current state to the desired future state.
- 4. **Discuss and Reflect:** Share your rich pictures with your team or reflect on them individually. What insights have you gained? How can you use these visualisations to guide your strategic planning?



Activity 2a: Reflecting on Your Organisation's Vision

Objective: Evaluate and refine your organisation's vision with a focus on the role of technology.

Instructions:

- 1. **Reflect on your vision:** What is the core outcome your organisation strives to achieve? Write it down.
- 2. **Evaluate clarity:** How well is this vision communicated across your team? Do all team members understand and align with this vision?
- 3. **Technology Integration:** How effectively does your current technology strategy support your vision? Are there gaps where technology could better serve your objectives? Is technology enhancing experiences for learners, employees, and stakeholders? Where do you see opportunities for technology to better support your vision?
- 4. **Action Steps:** Identify specific actions you can take to align your technology strategy more closely with your organisational vision.

| Vision Statement: | Team Alignment: |
|-------------------|-----------------|
| | |

| Technology Gaps: | Actions and Next Steps: |
|------------------|-------------------------|
| | |

Activity 2b: Evaluating Technology Use in Your Organisation

Objective: Assess how technology is currently used in your organisation and identify areas for improvement.

Instructions:

- 1. **List Current Technologies:** Write down the main technologies and tools you currently use.
- 2. **Assess Impact:** For each tool, evaluate how well it supports your educational goals. Is it enhancing learner experiences? Is it underutilised?
- 3. **Identify Opportunities:** Where could technology be used more effectively? Consider areas where your current tools might not be fully leveraged.
- 4. **Develop a Plan:** Outline a plan to improve the use of technology in these identified areas.

| Technology/Tool | Current Use | Impact on Educational Goals | Opportunities for Improvement | Action Plan |
|-----------------|-------------|--------------------------------|----------------------------------|-------------|
| | | | | |
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Activity 3: Blue Sky Thinking – Enhancing Learning with Technology

Objective: Use blue sky thinking to brainstorm innovative ways to integrate technology into different areas of education.

Instructions:

 Identify Key Areas: Reflect on the five key areas discussed in the session: Quality of Education, Behaviour and Attitudes, Personal Development, Leadership and Management, Safeguarding.

- 2. **Brainstorm Ideas:** For each area, think of creative ways technology could be integrated to enhance outcomes. Don't limit yourself—think outside the box!
- 3. **Prioritise Actions:** After brainstorming, select the top 2-3 ideas that seem most promising and feasible for your organisation.
- 4. **Create an Action Plan:** Develop an action plan to start implementing these ideas.

| Key Area | Brainstormed Ideas | Actions | Action Plan |
|---|--------------------|---------|-------------|
| Quality of Education: | | | |
| How can technology support a curriculum that is ambitious and designed to give all learners the knowledge and skills they need to succeed? | | | |
| In what ways can digital tools help in planning and sequencing the curriculum towards sufficient knowledge and skills for future learning and employment? | | | |
| How might technology assist teachers in presenting subject matter clearly and checking learners' understanding systematically? | | | |

| Behaviour & | | |
|--|--|--|
| Attitudes: | | |
| How can technology help reinforce positive behaviour and conduct in learners? | | |
| Could digital tools be used to monitor and improve attendance and punctuality? | | |
| In what ways might technology create a respectful and positive learning environment? | | |

| Personal | | |
|--------------------------|-------------|--|
| | | |
| Development: | | |
| | | |
| How can technology | | |
| extend the | | |
| curriculum beyond | | |
| academics to | | |
| support broader | | |
| development, | | |
| including interests | | |
| and talents? | | |
| and talonto. | | |
| What role can digital | | |
| What role can digital | | |
| tools play in building | | |
| learners' resilience, | | |
| confidence, and | | |
| independence? | | |
| | | |
| How might technology | | |
| prepare | | |
| learners for life in | | |
| modern Britain and | | |
| help them become | | |
| responsible, | | |
| respectful citizens? | | |
| Leadership & | | |
| Management: | | |
| Management. | | |
| | | |
| How can technology | | |
| support leaders in | | |
| providing high- | | |
| quality, inclusive | | |
| education and | | |
| training? | | |
| | | |
| What digital tools could | | |
| help improve staff | | |
| subject and | | |
| pedagogical | | |
| knowledge? | | |
| | | |
| In what ways might | | |
| technology be used | | |
| to engage effectively | | |
| with learners, staff, | | |
| and the wider | | |
| community? | | |
| Community: | | |

| Safeguarding: | | |
|---|--|--|
| How can technology be used to monitor and ensure the online safety of learners? | | |
| What digital tools can facilitate effective reporting and management of safeguarding concerns? | | |
| How might technology help protect sensitive learner data and ensure compliance with safeguarding regulations? | | |

Conclusion

These activities are just the beginning. Use them to identify opportunities, set priorities, and create strategies that align with your vision. Revisit these exercises regularly to ensure your organisation continues to grow and adapt in the everevolving educational landscape

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