EDUCATION & TRAINING FOUNDATION

ctober

Knowledge
urpose & importance of
policies, procedures,
audits, quality,
codes of practice in the
Health & social sector

Behaviours
Takes initiative to
cate, read & understand
policies & procedures.
Reflective of learning
sks questions, committed
to further learning

November

Behaviours

Takes initiative to locate, read & understand procedures. Reflective of learning - asks questions, committed to further learning, socially adept, honest.

Takes initiative to locate, read & understand policies & procedures, Reflective of learning - asksquestions, committed to further learning.

Knowledge

Identify & minimize potential risks through understanding of legislation, risk assessment & promotion of health & safety, training & accountability

Understand health & safety law, regulations in the health care sector (why do we have policies, procedures training for first aid, M&H) our & other accountability.

December

Behaviours

Inclusive, punctual, professional, attention to detail, inclusive, reflective - self aware, tolerant, adaptable, committed, empathetic, socially adept, helpful respectful, polite, enthusiastic, caring, honest

Knowledge Understand of what is a record and how to store kecord in accordance with data protection.
The knowledge why
& how we share
information with
internal & external
organisations.
Responsibility
in recording and in recording and passing on information **Everything in A5 plus** what is personal information, how do we obtain it. The importance of record keeping and the impact on a patient and their family. Reliance

Behaviours

Reliable, perceptive, attention to detail, in infection control. responsible Professional, Procedures for cleaning, focussed, independent (aware of limitation), honest, responsive flexible, committed, helpful, resilient, helpful, polite, integrity.

Knowledge

Policies & procedures disinfecting, sterilise equipment. How to protect patients, themselves & wider public from infections Reporting, where to seek advice, incident reporting IR1.

February Behaviours

idependent (aware of limitation), honest, responsive flexible, committed, helpful, resilient, helpful, polite, integrity.

nclusive, professional, perceptive, inclusive, responsive, tolerant, polite, focussed, reflective, self aware, honest, resilience.

Knowledge

upon your records for complaint, court of law.

See A7, microbes & infection path/transmission of infection standard precautions for all patients to reduce hospital associated infections, application of infection control principle

at is safeguarding within what is safeguarding within
the health sector, signs
& symptoms of abuse.
Legislation (care act, MCA etc..)
policies & procedures,
Reporting, accountability
(actions & inaction), risk managements of the symptomic of interest.

Beháviours

Inclusive, punctual, professional, attention to detail inclusive, reflective-self aware, tolerant, adaptable, committed empathetic, socially adept helpful, respectful, polite empathetic, enthusiastic, caring

Knowledge

Concepts of health education supporting, promotion (including the preventative agenda). Approaches strategies/challenges to health promotion.

March

Behaviours

Inclusive, professional, perceptive, inclusive, responsive, tolerant, polite, focussed, reflective, self aware, honest, resilience.

Knowledge

What is and how to provide person centred care, legislation & policies, (MCA, care act, accessible information standards, personalisation agenda, LPS). Communication (what is it, barriers), Holistic care, individual care, the impact of person centred care.