

## Teaching T Levels: Vocational and Professional Upskilling detailed course guide

<b>Course</b>	<b>Teaching T Levels Vocational and Professional Upskilling</b>
<b>Audience</b>	Designed for those who are new to technical teaching and wish to develop their vocational and professional knowledge, or new to teaching T Levels (for example those coming direct from industry with limited teaching experience), and wish to enhance their pedagogical practice.
<b>Learning aims</b>	Supports teachers in updating and maintaining vocational and professional practice knowledge and skills. It provides background information about how T Levels have been designed, and how developing vocational expertise can align to organisational, regional and national priorities.
<b>Course length</b>	2 X 2 hours sessions live online or a full day face-to-face (6 hours). Each session is interactive with a number of activities and breakout rooms to facilitate discussions.
<b>Session 1</b>	<p>The 'Big Question' is "How can we use our reflective practice and experience to further enhance the quality of our T Level provision?"</p> <p>Topics covered:</p> <ul style="list-style-type: none"> <li>• Professional standards and expectations</li> <li>• Labour market information (LMI)</li> <li>• Dual Professionalism</li> <li>• Communities of practice</li> <li>• Co-curriculum design</li> </ul>
<b>Session 2</b>	<p>The 'Big Question' is "How can we use our reflective practice and experience to further enhance the quality of our T Level provision?"</p> <p>Topics covered:</p> <ul style="list-style-type: none"> <li>• Constructive alignment</li> <li>• Developing the T-shaped learner</li> <li>• Knowledge skills and behaviours</li> </ul>