

Presentation summary

Audience: Providers, curriculum managers and leadership teams

Overview: This workshop walks us through the themes and areas that impact success data. It explores what can impact long term success and identifies strategies for managing these.

Resources Required: Groups, discussions, note taking

Aims of the session

01. Recognise the key challenges to improving apprenticeship outcomes

02. Explore the reasons why apprentices fail to complete their apprenticeship

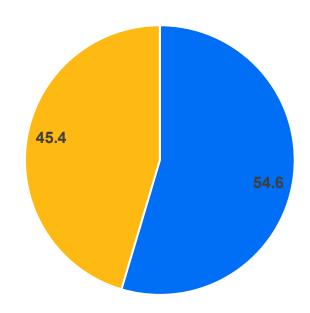
03. Identify how to mitigate the risk of apprentices leaving their programme early

Apprentice success data



Current National Average overall Apprentice Outcomes 54.6%

45.4% of apprentices starting an apprenticeship fail to achieve their qualification/apprenticeship standard



Achievement data

Fact: Out of every 10 apprentices enrolled, 4.5 do not achieve their apprenticeship.

Task: Identify reasons why apprentices do not achieve (5 minutes)

Nationally we need to decrease our fail rate by at least 12.4% to meet 67% Target

Task: How can we ensure that more apprentices complete their chosen apprenticeship? (5 minutes)

Achievement data

Current Natio	onal Average Overall A	Apprenticeship Ach	ievement 54.6%						
	2019/20	2020/21	2021/22	2022/23					
Retention Rate	58.70%	58.80%	54.80%	56.20%					
Pass Rate	97.90%	98.10%	97.50%	97.20%					
Achievement Rate	57.5%	57.70%	53.40%	54.60%					
Weymouth College 4 Year Overall Apprenticeship Achievement Rate									
	2019/20	2020/21	2021/22	2022/23					
Achievement Rate	64%	56%	61%	66.9%					

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Factors affecting achievement data

The key challenge is retention

But...over 97% of apprentices remaining on programme do achieve their EPA

Why do so many apprentices leave before completing their apprenticeship?

Task: Consider and list possible factors contributing to apprentices leaving before they complete their apprenticeship?

Possible reasons for apprentices leaving

Loss of job - Unable to find a new employer

Struggling with workload

Financial reasons

Lack of employer support

Certificated for mandatory qualification

Lost interest in the profession /disengaged

Change of personal circumstances

Functional skills

Relocation

Not enjoying the work

Travel issues

Weymouth College: Withdrawal Data 23/24

- 28.6% Resigned/redundant/dismissed by employer/decided not to continue
- 10.7% Unable to achieve FS at required level
- 10.7% Health issues -
- 10.7% Lack of attendance or engagement
- 10.7% Failed exam/EPA decided not to continue
 - 7.1% Chose a career in a different sector
 - 7.1% Needed to earn more money
 - 7.1% Relocated decided not to continue
- 3.6% Transferred to full time
- 3.6% Dismissed unable to find another employer

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What factors could improve retention?

SUCCESS									
Value place apprenticeship an		Comple	Completion and certification		Pı	Promotion and recognition			
Activity	Sociali	Sociality/ People		Opportunity to apply skills learned in job role		Structured and relevant on and off the job training			
Employer engagement/ involvement	engagement/ Well informed		Robust initial assessment process		Ongoing monitoring and support				

The importance of success



Success is not just about achieving goals, it supports personal growth, increased confidence and it brings with it a sense of achievement

Weymouth College: Strategies to Improve Retention

Improved Initial assessment of candidates

Standardised Induction process

Robust screening of employer setting

OneFile Workshops

Increased frequency progress reviews

Early intervention
"at risk"
apprentices

Regular Student focus groups

Increased Employer involvement

Improved collaboration with the curriculum teams

Designated SEN Lead

Ofsted style Deep Dive Reviews

Designated Q of E Lead

Getting it right!

Right candidate

Right employer

Right apprenticeship

Right support

Right time!



Gill Lenga **Gina Wood Lauren Vine ETFOUNDATION.CO.UK**

Thank you Any Questions?













