APPRENTICESHIP WORKFORCE DEVELOPMENT

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The Apprenticeship Workforce Development (AWD) programme is funded by the Department for Education (DfE) and has been designed to support staff at all levels and in all roles to deliver high-quality apprenticeships.

AWD is delivered by the Education and Training Foundation (ETF) in partnership with a consortium:

· Association of Colleges (AoC)

· Association of Employment and Learning Providers (AELP)

· Strategic Development Network (SDN)

· University Vocational Awards Council (UVAC)

· SQW

This first batch of CPD has been designed to support those providers who find themselves in challenging situations.

Assessor to Teacher: Understanding How We Learn

Mode: Online self-directed course. 6 - 8 hours.

Aligned to: Delivery Staff.

Learning Objectives:
- Explore the impact of teachers on learners, the four key learning theories and three teaching concepts (including Bloom's Taxonomy, the growth mindset and flipped learning)
- Consider how to enhance learner enjoyment, seek support from sector organisations and boost teacher resilience.

Description: A brief introductory course on learning, the first of two parts providing the basics of teaching on apprenticeship programmes.

Assessor to Teacher: Deciding How to Teach

Mode: Online self-directed course. 6 - 8 hours.
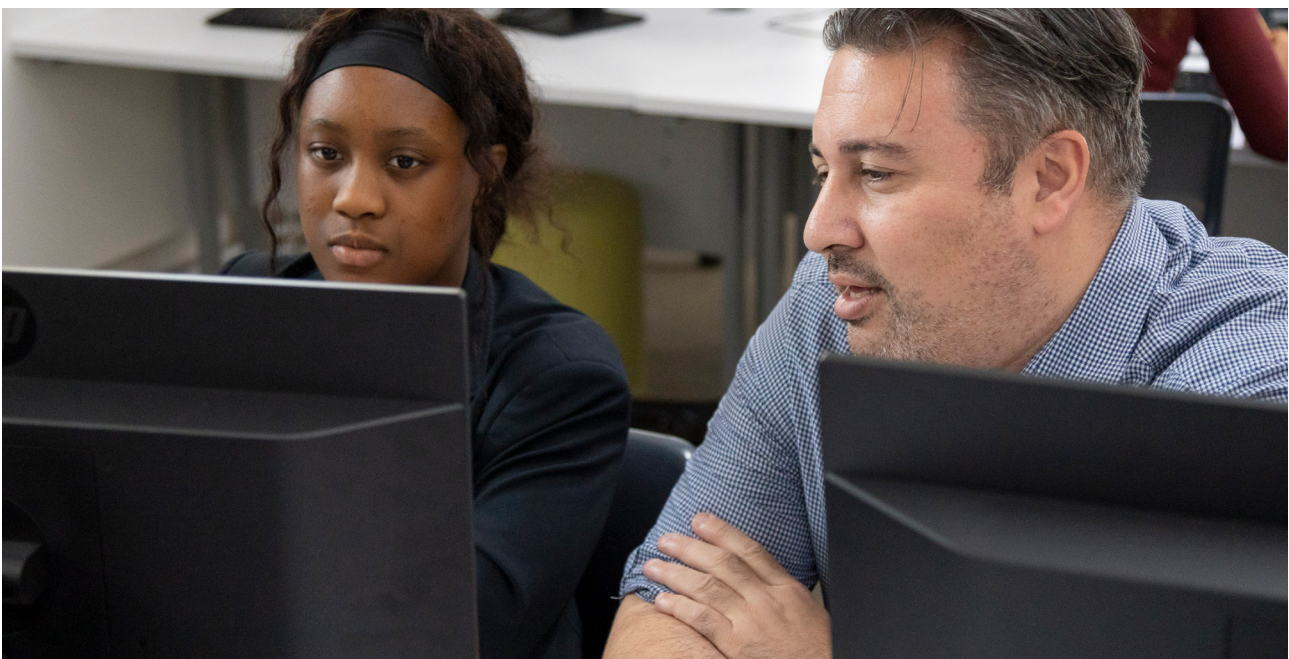
Aligned to: Delivery Staff.

Learning Objectives:
- Explore how to collect relevant information about apprentices; meet their individual needs; address gaps and support their English, maths and digital (EMD) skills development while promoting equity, diversity, inclusion and belonging (EDIB)
- Develop your understanding of key teaching tools such as formative assessment, spaced learning, remote delivery, constructive alignment, active learning, group work and reflective practice.

Description: A brief introductory course on teaching, the second of two parts providing the basics of teaching on apprenticeship programmes.

Effective Technical Teaching: Enhancing Pedagogy and Professional Practice

Mode: Online self-directed course. 6 - 8 hours.

Aligned to: Managers and Delivery Staff.

Learning Objectives:
- Investigate the evolving national context and its impact on apprenticeships, including the importance of dual professionalism and inclusive delivery
- Explore how to assess need, induct apprentices, and deliver inclusive teaching, learning and assessment that supports progression
- Consider crucial themes in the apprenticeship journey, including collaboration, technology and overcoming barriers.

Description: This course will support you to improve your pedagogy and professional practice to support high-quality apprenticeship delivery.

Effective Technical Teaching: Preparing for End-Point Assessment Success

Mode: Online self-directed course. 6 - 8 hours.

Aligned to: Managers, Delivery Staff, and Support Staff.

Learning Objectives:
- Explore end-point assessment (EPA), the role of curriculum design and employer involvement in EPA preparation
- Consider validity, the importance of on-programme assessments and the gateway process
- Develop your understanding of EPA challenges and how to support apprentices through EPA while accounting for equality and accessibility.

Description: This course explores how you can best prepare apprentices for gateway and end-point assessment, and supports you to reflect on and develop your assessment practice in apprenticeships.

Technical Curriculum Design: Effective Curriculum Design in Practice

Mode: Online self-directed course. 6 - 8 hours.

Aligned to: Managers and Delivery Staff.

Learning Objectives:
- Explore how to build flexible and adaptable curricula that deliver the required knowledge, skills and behaviours; embed English, maths and mandatory qualifications; and prepare apprentices for gateway and end-point assessment
- Consider how to adapt your curriculum during delivery to meet apprentice and employer needs, using information from initial assessment, progress reviews and on-programme assessments, and accounting for equity, diversity, inclusion and belonging (EDIB)
- Investigate additional needs and reasonable adjustments, higher and degree apprenticeships and the importance of quality assurance.

Description: This course is designed to help you understand the tools you need to design an effective apprenticeship curriculum.

Technical Curriculum Design: Principles and Models of Curriculum Design

Mode: Online self-directed course. 6 - 8 hours.

Aligned to: Managers and Delivery Staff.

Learning Objectives:
- Explore how to design effective apprenticeship curricula in a consistent way, with reference to relevant research, theory, requirements and streams of intelligence
- Investigate the models you can use to support the design of apprenticeship curricula and develop high-quality learning objectives and outcomes
- Consider how to make curricula accessible and inclusive using effective tools, technologies and resources.

Description: This course explores the theories, technology, partnerships and planning required to develop high-quality apprenticeship curricula.
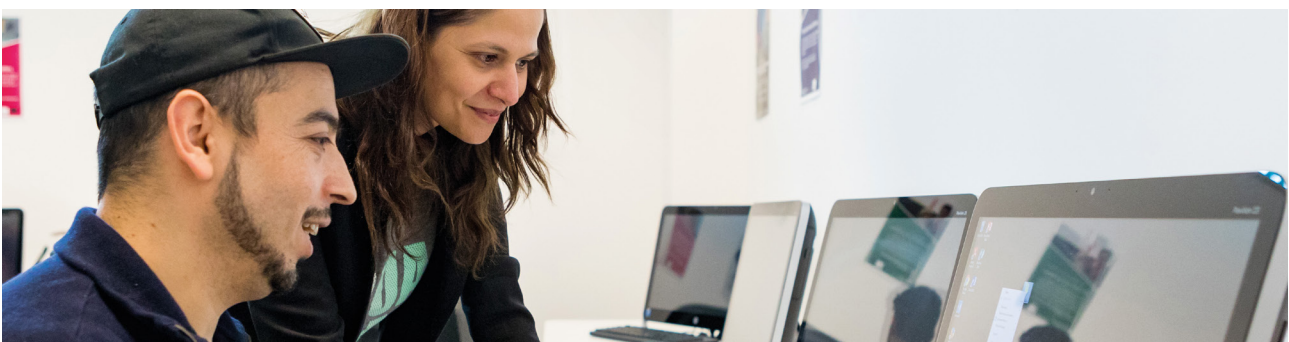
Apprenticeship Leadership: Developing Your Team

Mode: Online self-directed course. 6 - 8 hours.

Aligned to: Leaders, Managers, and Support Staff.

Learning Objectives:
- Explore how leaders can support inclusive, diverse and successful apprentice and employer journeys, using strategic T-shaped thinking; high-quality recruitment processes; effective information, advice and guidance (IAG); and collaborative practice
- Consider how leaders can set expectations with employers, staff and apprentices while managing team performance
- Investigate how leaders can manage the quality of apprenticeships in collaboration with their organisation's quality team, while supporting their own team through the change process.

Description: This course will support you in developing effective delivery teams to ensure high-quality apprenticeship delivery.

Apprenticeship Leadership: Effective Use of Resources

Mode: Online self-directed course. 6 - 8 hours.

Aligned to: Leaders, Managers, and Support Staff.

Learning Objectives:
- Explore apprenticeship delivery models and tracking systems, and the extent to which your team are using resources to their full potential
- Consider the important data and reports produced by apprenticeship providers, and how they can inform key decisions at your organisation in particular
- Reflect on your team's preparedness for audit, with reference to some commonly identified compliance issues.

Description: This course will support you in developing effective use of resources, to ensure high-quality apprenticeship delivery.

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