



Communication Skills in T Level Health

From the classroom to the clinical setting



Health & Science Network





A practical partner for T Level Health providers

What we do

Equip educators with the products and training needed to teach clinical skills with confidence

What we offer

Products aligned to your curriculum



On-site training



Best practice webinars



Mastering clinical skills teaching

This one day 'train-the-trainer' course will give you the confidence to teach your students the clinical skills they need



Friday 10th July
Midlands Air
Ambulance HQ
TF11 8UR



'The trainer was fantastic. Very fun and engaging delivery.
I will be encouraging my colleagues to book on to the next session.'

Course attendee
July 2025

WHITE
VOL

*What impact do poor **communication skills** have on patient safety?*

55% of patients report poor communication

1 in 10 patients say it negatively affected their care

Communication failures cost the health service **millions** each year

Communication Skills in T Level Health

The thread that runs through the course

Assessments

Communication is **integral** across all T Level Health assessments, influencing every component from patient interactions to reflective evaluations

Core Exam Focus

The core exam emphasises **Quality of Written Communication**, with dedicated marks for clear patient discourse and professional presentations, highlighting the need for strong communication capabilities in healthcare.

2024 Chief Examiner's Report Professional Communication

"Across all specialisms, students demonstrated adequate preparation and strong communication skills" – but common challenges included "inconsistent documentation, varied adherence to protocols and procedures, and struggles with critical thinking and problem solving."

Active Listening & Responsive Dialogue

Students can initiate interactions but cannot sustain them. They ask opening questions and then fail to follow where the patient or colleague takes the conversation.

Audience Adaption

Students communicate in a **single register** regardless of who they are speaking to.

Purposeful, Professional Communication

Students do not communicate with clear intent in professional contexts. These are not instinctive behaviours; they are practised skills.

2024 Chief Examiner's Report

Reflective Practice

Students who underperformed produced "vague reflections," "lacked specific examples," gave "repetitive" responses, or described their experience without analysing what it meant.

Structural Weakness

Many students struggle with reflection, focusing on description rather than deeper analysis

Meaningful Integration

Students need to intergrate feedback into actionable plans, translating insights into improved performance.

Regular Practice

Regular reflective practice fosters self-awareness and continuous improvement, essential for developing effective communication skills in healthcare.

How do you provide every student with enough effective communication practise?

'To enhance teaching practices, we can incorporate interactive and experiential learning methods such as high-fidelity simulations and role-playing scenarios. These approaches help students bridge theoretical knowledge with practical application.'

NCFE 2025

Scaling communication skills teaching with

